



RESEARCH NETWORK ON  
**SCIENCE RELIGION AND HEALTH**

**Summer School: “Science, Religion and Health”**  
University of Girona, 13-16 June 2022

<b>Monday 13th</b>	
15h-15.15h	Registration. <i>Sala de Graus</i>
15.15h-16.15h	<b>Introduction Session and Ice-Breaking Session.</b> Mar Griera, Rafael Cazarín and Rosa Martínez. <i>Sala de Graus</i>
16.15h-17.15h	<b>Lecture 1. Mar Griera. “Science, Religion and Health: a sociological approach”.</b> Chair: Joan Vergés . <i>Sala de Graus</i>
17.15h-17.30h	Break
17.30h-19.00h	<b>Lecture 2. Paul Bramadat “The Pandemic as a Teachable Moment: Studying religion and health in the aftermath of COVID-19”.</b> Chair: Rosa Martínez-Cuadros <i>Sala de Graus</i>
20.00h	Dinner

<b>Tuesday 14th</b>	
9.30-11h	<b>Lecture 3. Silke Gülker. “Science and Religion in the Covid-19 Pandemic in Germany and in Brazil: Theoretical Perspectives and Exploratory Observations”.</b> Chair: Paul Bramadat <i>Sala de Graus</i>
11h-11.30h.	Break
11.30h- 13.30h	<b>Presentation Session 1. Chair: Esther Fernández-Mostaza. <i>Sala R4</i></b> <ul style="list-style-type: none"><li>- <a href="#">María Cecilia Johnson</a>. “Visions of the cryopreserved embryos in Argentina: the social experts' positions on ART”.</li><li>- <a href="#">Catherine de Guise</a>. “New Models of Self-Restoration in Prison: Ethnography of Buddhism in Quebec Penitentiaries”</li><li>- <a href="#">Francis Benyah</a>. “You don’t need the injections they give there”: Mental Illness and Faith-Healing in Medically Pluralistic Ghana.”</li><li>- <a href="#">Franca Henriette Webel</a>. Experiencing depression in times of COVID-19. Insights from a support group in Berlin</li></ul>
13.30h-15.00h	Lunch Break
15h-16.30h	<b>Lecture 4. Irene Becci “Saving the planet, healing one’s anxieties. The boundary blurring practice of eco-activism”.</b> Chair: Mar Griera. <i>Sala de Graus</i>
16.30- 16.45h	Break
16.45h-17.45h	<b>Lecture 5. Karen Palmer. Chair: Irene Becci. <i>Virtual Session. Sala de Graus</i></b>
17.45h-18.30h	<b>Individual Tutorial (suggested)</b>

<b>Wednesday 15th</b>	
9.30-11.00h	<b>Lecture 6. Marian Burchardt. "From HIV/AIDS to COVID-19: Prayer, Pills, and Vaccines in Africa's Pandemics". Chair: Rafael Cazarín. Sala de Graus</b>
11.00h-11.30h	Break
11.30h- 13.30h	<b>Presentation Session 2. Chair: Esther Fernández-Mostaza. Sala R4</b> <ul style="list-style-type: none"> <li>- <a href="#">Belén Citlalli Hermosillo Jaramillo</a>. Sacred Nature, Healing Witchcraft: neopagan ritual as a healing and well-being experience</li> <li>- <a href="#">Antara Chakrabarty</a>. Jiban-Maran: A study of death rituals of Sylhetis in India</li> <li>- <a href="#">Martina Vanzo</a>. Religion and spirituality in places of care: problem or resource?</li> <li>- <a href="#">Roosa Haimila</a>. Explanatory coexistence of belief in science and the supernatural: Investigating science-oriented. Finns' explanations for origins, death and suffering</li> </ul>
13.30h-15.00h	Lunch Break
15.00h-16.00h	<b>Lecture 7. Séverine Mathieu. "French catholic mobilization during revision of French bioethical laws: 2018-2021". Chair: Marian Burchardt. Virtual Session. Sala de Graus</b>
16.30h-18.00h	<b>Individual Tutorial (suggested)</b>

<b>Thursday 16th</b>	
9.30-10.45h	<b>Workshop. "Applied Intersectionality and Critical Analysis" . Rafael Cazarin. Sala R4</b>
10.45-11.00h	Break
11.00h- 13.00h	<b>Presentation Session 3. Chair: Mar Griera. Sala R4</b> <ul style="list-style-type: none"> <li>- <a href="#">Josep Roca Guerrero</a>, Spiritual militancy. An anthropological and biographical approach to the links between politics, holistic spirituality and alternative therapies.</li> <li>- <a href="#">Lisa Spnielli</a>. Transnational Music Rituals: Creativity, Spirituality and Well-Being between Europe and Asia</li> <li>- <a href="#">Rosa Martinez Cuadros</a>. Islam, Science and Gender: Negotiating Boundaries in two case studies in Spain and Morocco</li> <li>- <a href="#">Müge Akpınar</a>. "Science, Islamic Medicine, and Truth: An Ethnographic Reflection on Epistemological and Ontological Difference in Knowledge Formation"</li> </ul>
13.00h-13.30h	<b>Feedback and Evaluation. Sala R4</b>
13.30h-13.45h	<b>Closure</b>

## Type of sessions

**Introduction Session and Ice-Breaking Session:** We will briefly present the Summer School and International Network on Science, Religion and Health. We will also explain the Mentorship Program. All participants will be introduced through an Ice-Breaking activity.

**Plenary Lectures:** The speakers present their current research or discuss theoretical frameworks. The on-site sessions are 1.30h and virtual sessions are 1h long. The lectures are followed by a Q&A.

**Presentation sessions:** Participants will have approximately 15 minutes to present their research to the whole group and receive feedback from the audience. Each participant will receive a 3-4 minutes comment from another participant who will act as a discussant. The list of discussants for each presentation is available in the table below. After that, the session is open for questions and other comments from participants and keynotes.

**Individual Tutorial:** Each participant can book an appointment of 15 minutes with their mentor during these sessions to receive personal feedback on their research project or presentation. The list of mentors assigned is in the table below. This can be the start of the Mentorship Program that can be followed after the Summer School. More details about this program will be explained during the Introduction Session.

## Guidelines

Participants are asked to submit a short manuscript of a working paper (about 3,000 words, including references) by June 1st. Papers will be circulated to all participants and keynote speakers. We encourage that you all read all papers in order to enrich the discussion during the Presentation Session. If you are the discussant, you will need to carefully prepare 3-4 minutes of comments or questions.